

Project

Project-Led learning weaves the learning objectives of schooling into a range of projects that are interesting and valuable to the life of a middle school child.

With all of their hearts, middle-school-age children want to explore the world in which they live. They want to make things, to work with their hands, to experience things.

A child wants to fix a car, build a go-cart, cut mommy's hair, make a dress, build a dog house, grow some funny looking gourds, plant some flowers, spend a day deep-sea fishing, build a canoe, go fishing with Grandpa, show a steer at the fair, ride a horse.



Learning by doing things.

Discover project-led learning for your eleven to fourteen-year-old child.

Students doing projects will do no regular academic courses. Their academics will come as a part of their projects.

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The student will choose 14 projects for the year. He or she will spend somewhere around 100 hours on each project.

Some projects could be completed within a six-week period, others could be extended over the entire year (animal husbandry, for instance). The student should be engaged in around four projects at one time.

The student will select projects from ten areas.

Learning that produces value.

- Natural
- Physical
- Scientific
- Technological
- Literary
- Vocational
- Artistic
- Social
- Mathematical/Logical
- Spiritual or Moral/Contemplative



The student will select two projects from four of the categories and one project from each of the other six.

A student could select "raising rabbits" under the 'Natural' category, then extend that interest into 'Artistic' by learning to draw

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story-book animals. Finally, he or she could write children's story books about rabbits for 'Literary,' merging writing and art and using the real rabbits as models.

This wide variety of projects gives the child a broad view of the possibilities that life offers.

Student Requirements

- * Keep a log of all time spent on a project.
- * Journal what is done and learned.
- * Produce a 15 minute video of the project, or a scrapbook, or a web page.
- * Include elements in each project from each of the subject areas.

Integrate Academic Learning

In each project include:

- reading and writing.
- figuring or graphing, keeping accounts, and logic.
- history of, geography of.
- chemistry of, physics of, etc.
- subject found in art.
- tools and equipment used.
- hard work and training.
- application to task.

This is Project-Led Learning!

A Different Way To Learn

Project

Project-led learning bridges between the structured elementary years and the character-driven high school years. It turns the junior high years from a time of boredom and frustration into a time of wonder.

Raise rabbits, make candles, create a movie, read great literature, build robots, play a cello, go out for little league baseball, repair a car engine.

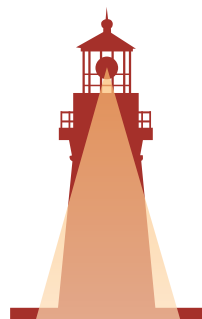
And all the while, learn reading and writing, math and science, history and art!

This is Project-Led Learning!

YGuide Academy is equipped to help you develop a project-led learning plan for your middle school child. We have the expertise and the passion!

Contact Us:

- We will work with you and your child to determine a selection of projects.
- We will give you ideas on how to weave these projects together into a plan for the year.
- We will provide you with a specific layout of what your child should follow in both doing the project and including academic objectives.
- And we can assist you in evaluating your child's work



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